

# **Adopting Computer Technology to empower Rural School Learners: The Case for Katsande Rural School Library, Zimbabwe**

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## **Abstract**

In most countries, the introduction of computer technology in schools has seen the role of school libraries transformed. Adoption of new technologies are now seen to be enhancing school libraries' ability to perform their mission, vision and role, that is, providing learners access to a wide range of reading material to enable them to acquire knowledge as well as ability to read books online. This paper will address the impact computer technology is having on rural school learners at Katsande Primary School. It will explain how embracing of computer technology has influenced learners concerning achieving quality education.

**Keywords:** Convergence, empowerment, transformation: School Libraries, Computer technology, Learners, Rural School, School Libraries, Zimbabwe