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DEDICATION

This dissertation is dedicated to Machingura family who has contributed most in assisting me to complete my studies. I greatly thank them for their contribution.



RELEASE FORM

NAME OF STUDENT : LOVELEDGE MACHINGURA

DEGREE TITLE : BACHELOR OF ARTS IN HISTORY HONUORS DEGREE

DISSERTATION TITLE : AN EVALUATION OF THE CONTRIBUTION OF STATE AND NON-STATE ACTORS IN AVAILING PRIMARY AND SECONDARY EDUCATIONAL OPPORTUNITIES IN GOKWE – GUMUNYU AREA, 1980-2008.

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PERMANENT ADDRESS : SUMBE SECONDARY SCHOOL

BAG 1032

NEMBUDZIYA GOKWE

SIGNED

DATE

.....

.....

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Submitted in partial fulfillment of the requirements of Bachelor of Arts in History Honors Degree.

STUDENT DATE

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.....

SUPERVISOR

DATE

.....

.....

CHAIRPERSON

DATE

.....

.....

EXTERNAL EXAMINER

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ACRONOMYS

IGATE	Improving Girls Access Transformation Education
MDC	Movement for Democratic Change
NGO	Non-Governmental Organizations
PF	Patriotic Front
SAPS	Structural Adjustment Programmes
UANC	United African National Council
UNESCO	United Nations Education Scientific Cultural Organization
UNICEF	United Nations Children's Fund
W V	World Vision
ZANILA	Zimbabwe African National Liberation Army
ZANU	Zimbabwe African National Union
ZAPU	Zimbabwe African People's Union
ZIMSEC	Zimbabwe School Examination Council
ZIPRA	Zimbabwe African People's Union

GLOSSARY OF TERMS

Dzakutsaku refers to the auxiliary forces of Muzorewa

Gukurahundi refers to the reign of terror done by the 5th Brigade in Matabeleland

Operation mavhotera papi it was a campaign carried by ZANU PF supporters in punishing the
MDC supporters

Pemu refers to the mass killing of the auxiliary forces by the ZANLA force

ABSTRACT

The marginalization of rural areas in Zimbabwe in the post-colonial era facilitated the researcher to evaluate on the programs launched by the state and non- state actors in their effort to promote and improve the standards of primary and secondary education from 1980 to 2008 basing in Gokwe rural area. In the first chapter the thesis discuss the efforts done by the state in promoting primary and secondary education, the chapter also covers the constrains or obstacles which hinders the state to successfully achieve her goals. The second chapter tackles upon factors which continued to act as obstacles in hindering the government to achieve its goals and as a result further affected the quality of education attained by learners in the New Millennium era. The third chapter discusses about the revival and intervention of the non-state actors and the final chapter assesses the success as well as failures of the state and non-state organization in their programs in promoting primary and secondary education in order to draw a proper conclusion. The findings detect that although certain achievements were attained by these organizations. Gokwe Gumunyu still remained a marginalized rural area as social, political and economic crisis continues to worsen the situation.